## OPTIMISING SAFETY PERFORMANCE WITH THE BRAIN IN MIND

### Heather Ikin Organisational Psychologist

**TMS Consulting** 

#### Introduction

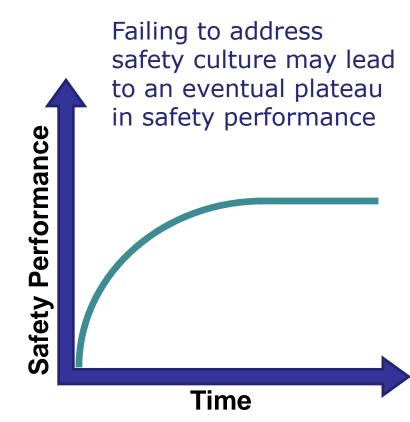




- Mining: an inherently risky work
  environment
- High degree of focus on safety management systems and engineering safe work environments – slowly evolving focus on safety culture, and safety attitudes and behaviours
- There is more space to introduce greater focus on human factors and the ability of the average worker to stay safe

#### **Importance of Safety Culture**





Investment into greater protection for workers and engineering a safer work environment does not guarantee any improvement to safety performance in the absence of improvement to safety culture.

(Feng, 2013)



#### **Taking it One Step Further...**



The question is:

 Could a better understanding of the limitations of the brain and human performance enhance the design and development of safe work practices in the mining industry?



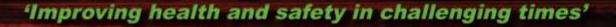


#### **Limitations of the Human Brain**





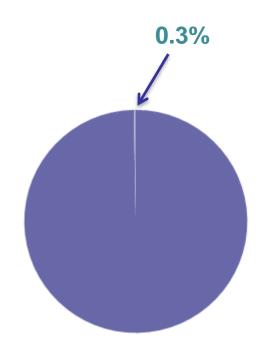
- Our brains haven't developed much since the days of the caveman, which poses some challenges in navigating today's complex work environments
- We don't process information and perceive risk in a way that is always conducive to staying safe
- Furthermore, the brain uses a lot of our body's energy, and so automates function to make best use of this energy



#### **Conscious Processing Capacity**



- Every moment we are exposed to a huge amount of information
- Wan only handle a very small amount of the data we are exposed to every moment
- This means that we don't pay conscious attention to most of what happens in our day to day lives, and consequently we miss things!



#### Attention





- We are not all created equal!
- Our brain applies filters to determine what information we attend to
- It is a myth that humans are able to multi-task!
- When we divide our attention between multiple complex tasks, our performance decreases
- A range of factors can impact our ability to pay attention, such as fatigue, stress, boredom and distractions

#### **Perception and Risk**

- In order to identify risks, we need to be able to recognise that there is a potential threat or danger
- Our brains aren't well designed for identifying risks in complex work environments
- Over-familiarity with our work environment can cause us to miss important information
- Our perceptions of danger and threats can shift over time with greater exposure
- When we are constantly exposed to risk with no consequence, we can become complacent











#### **Decision-Making**





- Decision-making requires conscious focus and a lot of our attentional resources
- It can be taxing for our brain
- Effective decision making relies on accurate evaluation of risk
- Factors such as fatigue and stress can compromise our ability to make effective decisions
- Reporting of incidents needs to be encouraged so that information can be shared and inform future decisions

#### Recommendations



- Educate workers on human factors
- Ensure managers are leading effectively
- Design risk assessments with consideration for brain limitations
- Accept that effective safety practice takes time
- Integrate psychosocial safety in WHS systems
- Address human factors in risk management
- Encourage robust reporting practices
- Find opportunities to obtain a new perspective
- Foster high performance teams
- Examine approaches to rostering and task design



#### Conclusion



- The mining industry does involve risk but it's not realistic to suggest that workers simply need to pay more attention
- The limitations of human performance need to be addressed
- This can be achieved by taking safety culture interventions one step further and considering the design and effectiveness of current safety practices
- By taking a holistic, integrated approach, the mining industry can continue to optimise safety performance





# Thanks for your attention!

#### Heather Ikin Organisational Psychologist heather.ikin@tmsconsulting.com.au